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Student Course Evaluations from Fall 2015 – Spring 2019

A summary of UAH end-of-semester student evaluations is provided in Table 1 and a summary of USM end-of-semester student evaluations is provided in Table 2. Both universities use a Likert-type scale ranging from 1 “Strongly Disagree/Lowest” to 5 “Strongly Agree/Highest.”

Course titles are as follows:

UAH

CM 113: Rhetorical Communication (Public Speaking) Course

CM 313: Business and Professional Communication Course

USM

CMS111: Oral Communication Course

CMS305: Interpersonal Communication Course

CMS320: Business and Professional Communication Course

Table 1. UAH' s Student Instructor Evaluations from Fall 2018 to Summer 2019

| Course Number and Semester | CM 113 – FA 18 | CM 313 – FA 18 | | | CM 313 – SP 19 | | | | CM 313- SU 19 |
|---|---------------------------|-----------------------|-------------|-------------|-----------------------|-------------|-------------|-------------|--------------------------|
| Course Section | 12 | 03 | 05 | 07 | 01 | 02 | 03 | 05 | 03 |
| 1. The instructor organized the course according to a syllabus. | 4.47 | 4.65 | 4.52 | 5.00 | 4.79 | 4.83 | 4.89 | 4.86 | 4.71 |
| 2. The instructor followed a clear method of grading and evaluation. | 4.41 | 4.48 | 4.33 | 4.94 | 4.53 | 4.67 | 4.89 | 4.82 | 4.41 |
| 3. Other course policies and procedures were clearly defined and followed. | 4.35 | 4.43 | 4.33 | 5.00 | 4.79 | 4.78 | 4.95 | 4.86 | 4.59 |
| 4. The instructor effectively presented course content. | 4.18 | 4.48 | 4.29 | 4.83 | 4.63 | 4.78 | 4.79 | 4.77 | 4.59 |
| 5. The instructor's teaching styles and methods promoted learning. | 4.29 | 4.57 | 4.19 | 4.94 | 4.58 | 4.72 | 4.89 | 4.73 | 4.47 |
| 6. The instructor stimulated learning through questions, assignments or exercises relevant to the course. | 4.65 | 4.57 | 4.57 | 5.00 | 4.58 | 4.78 | 4.79 | 4.77 | 4.59 |
| 7. The instructor's approach made the students feel free to ask questions. | 4.53 | 4.57 | 4.38 | 5.00 | 4.74 | 4.78 | 4.84 | 4.82 | 4.65 |
| 8. The instructor was available for consultation outside of class. | 4.63 | 4.65 | 4.43 | 4.72 | 4.83 | 4.71 | 4.74 | 4.64 | 4.71 |
| 9. At the end of this semester, the course objectives as described in the syllabus had been accomplished. | 4.59 | 4.61 | 4.19 | 5.00 | 4.74 | 4.83 | 4.79 | 4.86 | 4.59 |
| 10. The instructor graded and returned material submitted for evaluation when they said they would. | 4.71 | 4.39 | 4.19 | 4.67 | 4.74 | 4.39 | 4.58 | 4.73 | 4.71 |
| 11. The instructor showed interest in student learning. | 4.76 | 4.65 | 4.52 | 5.00 | 4.79 | 4.78 | 4.74 | 4.86 | 4.76 |
| 12. The instructor responded in an effective and professional manner to student comments and questions. | 4.71 | 4.61 | 4.43 | 5.00 | 4.84 | 4.78 | 4.84 | 4.82 | 4.65 |
| Overall | 4.52 | 4.55 | 4.37 | 4.93 | 4.71 | 4.73 | 4.81 | 4.80 | 4.62 |
| Number of Students | 23 | 24 | 24 | 20 | 24 | 22 | 23 | 24 | 21 |
| Number of Responses | 17 | 23 | 21 | 18 | 19 | 19 | 19 | 22 | 17 |
| Response Rate | 74% | 96% | 88% | 90% | 79% | 86% | 83% | 92% | 81% |

Table 2. USM' s Student Course Evaluations from Fall 2015 to Spring 2018

| | CMS111 | | | | | | CMS305 | | | CMS 320 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | FA 15 | SP 16 | FA 16 | SP 17 | FA 17 | SP 18 | FA 16 | SP 17 | FA 17 | SP 18 |
| 1. Instructor considerate of students | 4.78 | 4.52 | 4.37 | 4.13 | 4.53 | 4.53 | 4.44 | 4.67 | 4.93 | 4.93 |
| 2. Subject matter well-organized and clearly delivered | 4.47 | 4.52 | 3.95 | 4.04 | 4.80 | 4.53 | 4.11 | 4.58 | 4.64 | 4.79 |
| 3. Tests and other requirements covering course description | 4.53 | 4.57 | 4.16 | 4.17 | 4.73 | 4.65 | 4.50 | 4.79 | 4.57 | 4.71 |
| 4. Instructor setting high academic standards | 4.47 | 4.52 | 4.42 | 4.17 | 4.80 | 4.41 | 4.28 | 4.79 | 4.71 | 4.64 |
| 5. Followed grading system in syllabus | 4.53 | 4.61 | 4.42 | 4.09 | 4.73 | 4.59 | 4.50 | 4.71 | 4.71 | 4.79 |
| 6. Available for individual consultation and assistance | 4.67 | 4.50 | 4.16 | 4.13 | 4.60 | 4.76 | 4.61 | 4.71 | 4.50 | 4.79 |
| 7. Focused on the material outlined in the syllabus | 4.58 | 4.52 | 4.16 | 4.09 | 4.73 | 4.71 | 4.44 | 4.67 | 4.64 | 4.64 |
| 8. Grades returned in a reasonable amount of time | 4.37 | 4.30 | 3.74 | 4.00 | 4.73 | 4.53 | 4.39 | 4.58 | 4.36 | 4.71 |
| 9. The textbook(s)/other materials support course objectives | 4.78 | 4.36 | 4.37 | 3.96 | 4.47 | 4.29 | 4.39 | 4.58 | 4.57 | 4.46 |
| 10. Instructor taking time to answer questions | 4.67 | 4.57 | 4.32 | 4.36 | 4.73 | 4.65 | 4.56 | 4.75 | 4.79 | 4.86 |
| 11. Involved students in course discussions/activities | 4.72 | 4.48 | 4.32 | 4.17 | 4.73 | 4.71 | 4.56 | 4.75 | 4.86 | 4.93 |
| 12. Communicated the importance of subject matter | 4.72 | 4.43 | 4.32 | 4.04 | 4.80 | 4.59 | 4.33 | 4.71 | 4.57 | 4.86 |
| 13. Used examples to help students understand | 4.53 | 4.43 | 4.42 | 4.22 | 4.73 | 4.65 | 4.61 | 4.71 | 4.86 | 4.86 |
| 14. Overall rating of the instructor | 4.53 | 4.48 | 4.05 | 4.22 | 4.73 | 4.65 | 4.33 | 4.63 | 4.43 | 4.93 |
| 15. Overall rating of the course | 4.32 | 4.22 | 4.00 | 3.78 | 4.40 | 4.24 | 4.11 | 4.46 | 4.29 | 4.64 |
| 16. How much students learned in the course | 4.37 | 4.13 | 4.00 | 3.91 | 4.53 | 4.06 | 4.28 | 4.50 | 4.50 | 4.71 |
| 17. Instructor stimulating students' interest | 4.37 | 4.30 | 3.89 | 3.87 | 4.40 | 4.29 | 4.06 | 4.46 | 4.64 | 4.57 |
| 18. Course intellectually challenging | 4.16 | 4.30 | 4.00 | 3.96 | 4.67 | 3.88 | 4.11 | 4.21 | 4.57 | 4.57 |
| Overall | 4.53 | 4.43 | 4.17 | 4.07 | 4.65 | 4.48 | 4.37 | 4.63 | 4.62 | 4.74 |
| Number of Students | 23 | 25 | 26 | 23 | 24 | 25 | 26 | 27 | 25 | 25 |
| Number of Responses | 19 | 23 | 19 | 18 | 15 | 17 | 23 | 24 | 14 | 14 |
| Response Rate | 83% | 92% | 73% | 78% | 62.5% | 68% | 88% | 89% | 56% | 56% |